

Robins Nursery School Limited

All Saints Church, The Drive, Hove, East Sussex, BN3 3PB



Inspection date	19 January 2016
Previous inspection date	12 January 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy extremely close relationships with staff and other children. Staff provide regular praise and encouragement. This helps to raise children's confidence and self-esteem.
- Children are extremely independent. They investigate, explore, make choices in their play and lead their own learning.
- Staff are excellent role models. They talk to children with respect and kindness and have very high expectations for children's behaviour. Children develop an excellent understanding of how to manage their own behaviour.
- Staff have a very good understanding of how children learn and develop. They plan a wide range of exciting activities that help children to make good progress across all areas of learning. Outcomes for children are good.
- The manager and staff are very clear about their roles and responsibilities. They maintain all required records, policies and procedures and share these with parents.

It is not yet outstanding because:

- Occasionally, staff do not always use questioning techniques effectively to fully extend children's thinking and problem-solving skills.
- The manager does not always make the most of opportunities to further extend and build on staff's skills and knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on the use of questions to fully extend children's learning
- strengthen the good quality practices even further through building on opportunities to extend staff's knowledge and practice to help all children make the best possible progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at a range of documentation including policies and procedures, children's assessment records and planning documents.
- The inspector took account of the views of children, staff and parents spoken to on the day of the inspection.
- The inspector held a meeting with the nursery manager and discussed the self-evaluation and checked evidence of the suitability of staff working in the nursery.

Inspector

Helen Edwards

Inspection findings

Effectiveness of the leadership and management is good

The manager ensures that staff have a good knowledge of safeguarding. They know what action to take to keep children safe and protect them from harm. Safeguarding is effective. Staff have opportunities to meet with the manager to discuss their practice and areas they wish to develop. This helps to develop some of the skills they need to extend their practice further. Staff observe children and assess their development and achievements regularly. The manager monitors children's progress to identify any gaps in children's learning. She seeks the views of staff, children and parents to help her evaluate the practice and activities they offer to children. The manager creates targeted improvement plans to help raise the quality of teaching and outcomes for children.

Quality of teaching, learning and assessment is good

Staff work closely with parents to assess what children know and can do, and to identify the next steps in their learning. Children with English as an additional language receive good support to help them learn the second language and make progress. All children develop a good communication and language skills and are confident to speak and share their views. They are well prepared for school and the next stage in their learning. Staff are enthusiastic and encourage children to take part and enjoy their play and learning.

Personal development, behaviour and welfare are outstanding

Children are extremely happy, play exceptionally well together and develop high levels of self-esteem. They are excited as they arrive and are immediately ready to learn in the stimulating and interesting indoor and outdoor areas. Staff promote children's good health and physical development highly effectively. Staff praise and reassure children. This motivates them to have a go at challenging tasks. Staff have very high expectations of all children. They know precisely how to meet children's individual needs and where to seek additional support early if required. Excellent links with other professionals help to support children's well-being and development. Children and staff have exceptionally strong relationships. Partnerships with parents are very effective. Regular information sharing between the parents and staff helps to promote consistency in children's care needs and individual needs.

Outcomes for children are good

Children of all abilities make good progress from their starting points. They develop the skills they need in readiness for the next stage of their learning.

Setting details

Unique reference number	EY395388
Local authority	Brighton & Hove
Inspection number	822450
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	22
Number of children on roll	25
Name of provider	Robins Nursery School Limited
Date of previous inspection	12 January 2010
Telephone number	01273725600

Robins Nursery registered in 2005 and re-registered at the current premises in 2009. It is located in Hove, East Sussex. The nursery is open five days a week from 8.30am to 3.30pm during school term times. The provider receives funding to provide free early education for children aged two, three and four years. The nursery employs six staff including the manager, all of whom hold appropriate early years qualifications. The manager holds Early Years Professional Status.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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